

ALMOND-BANCROFT SCHOOL DISTRICT
Board Policy Manual

345.1

GRADING SYSTEMS

The District shall evaluate student achievement in grades kindergarten through 12. The issuance of grades on a regular basis serves to:

1. Promote a process of continuous evaluation of student learning.
2. Inform the student and his/her parent(s)/guardian of the student's progress toward District educational goals and academic standards.
3. Provide a basis for bringing about change in student performance if such change is deemed necessary.

The same grading system shall be used at all grade levels, including the high school. The grades shall not be weighted based on course content. If modifications in district grading procedures are deemed necessary for a student with a disability, they shall be made on an individual basis and included in the student's individualized education program (IEP)

The District shall not discriminate in the methods, practices and materials used for evaluating students on the basis of sex, race, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. This does not, however, prohibit the use of special testing materials or techniques to meet the individualized needs of students. Discrimination complaints shall be filed in accordance with established complaint procedures.

LEGAL REF.: Sections 118.001 Wisconsin Statutes

118.13

120.12(2)

PI 9.03(1), Wisconsin Administrative Code

CROSS REF.: 345.1-Rule, Procedures for Reporting Unsatisfactory Student Progress to Parents/Guardians

110, Educational Philosophy

342.1, Programs for Students with Disabilities

345.4, Student Promotion and Retention

345.41, Fourth and Eighth Grade Promotion

345.6, Graduation Requirements

346, Student Testing Programs

347-Rule, Guidelines for the Maintenance and Confidentiality of Student Records

411-Rule, Student Discrimination Complaint Procedures

420-Rule(1), Procedures for Placing Transfer Students

431-Rule, Student Attendance Procedures

Special Education Handbook

APPROVED IN PART: 3/13/84

REVISED: 8/12/86; 8/15/07

